



Pre-Conference Activities

Thursday, October 10

10:30-11:30 AM INCHE Coffee Hour (Hickory)

1:30-2:30 PM Preconference workshop: "Deepening classroom community and learning through engagement with Christian practices," Dr. Rachael Baker and Dr. Amy Wilstermann (Hickory)

3:00-4:00 PM Mini-panel and snacks: Learn about the networks that your conference hosts direct (Hickory)

Conference Schedule

All locations are at the Prince Conference Center, Calvin University. Please note that the final schedule may differ slightly from this version.

Thursday, October 10

3:00-5:45 PM Registration (Lobby)

5:45-7:00 PM Dinner (Great Hall East)

7:00-8:30 PM Plenary I (Great Hall East)

"Interpreting Our World: Magnetic Questions and Capacious Curiosity"

Dr. Justin Ariel Bailey, Associate professor and Theology Department chair, Dordt University

8:30-9:30 PM Reception (Fireside Room)

Friday, October 11

8:00-10:15 AM

Breakout Session I

	Social sciences <i>White Pine</i>	Math and science 1 <i>Hickory</i>	Liberal arts <i>Willow East</i>	Countering reductionism <i>Willow West</i>
8:00-8:30	Burch, Maxie B. and Hull, Chris, Integrating Neuroscience and Christian Theology: Be Quick to Listen, Slow to Speak and Slow to Anger	Arnold, Kenneth C.; Schuurman, Derek C.; Santos, Fernando Pasquini, Teaching Faithful Computer Scientists and Data Scientists	Birkhaug, Kirstin Anderson, Slow Thinking and Fast Learners: Pedagogy as Prudence in the Christian Liberal Arts	
8:35-9:05	Fry, Brian and Steenbergh, Tim, Formative practices in psychology and sociology	Santos, Fernando Pasquini, Approaching Big Data with the Christian Virtue of Curiosity	Bouma-Prediger, Steven, Education for Earthkeeping: The Liberal Arts In A Time Of Climate Crisis	Argall, Timothy, Emergent Practices of Shalom Leaders in Christian Schools – a counter to reductionism
9:10-9:40	Johnson, Fred L.	Schnepp, Jerry, Cultivating Christian Perspectives in the Digital Age: Reflections on a Computer Science Course that Navigates the Intersection of Faith and Technology	Vila, David, When is a Banana Just a Banana?: Teaching World Religions in a Christian Context	Brink, Paul A., The Flattening of Identity in Higher Education: Strategies and Surprise
9:45-10:15	Baarda, Petronelle, Positive psychology and positive education	Turner, James and Klanderman, Dave, Fostering discovery through faith-informed educational practices: Applying Hadamard's incubation phase to promote illumination and insight in geometric contexts	MacInnis, John, Playing Past the Score: Simulation Activities for Holistic Learning about Music	Schumann, Matt J. and Schnepp, Jerry, Reaffirming Instructors' Irreducible Humanity

10:15-10:40 AM

Break (Fireside Room)

10:40 AM-12:20 PM

Breakout Session II

	Flourishing 1 <i>White Pine</i>	AI <i>Hickory</i>	Learning design <i>Willow East</i>	Narratives <i>Willow West</i>
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10:40-11:10	van der Boom, Edith H., What is "Christian" about Christian Education?: Formation and Learning	Carlson, Traver, Cultivating Human Creativity: Artificial Intelligence and the Incarnation.	Jahns, Sandra Ellen, Faculty Perceptions and Experiences of Connecting Faith and Learning: A Mixed Methods Approach	Rachel J. Herweynen, Stories of Yolŋu-Jesus pattern of engagement from remote homelands in Indigenous Australia
11:15-11:45	Griffis, Rachel B., Reading for Wholeness: Practicing Leisure in a Literature Class	Hammond, Rachel, Christian Higher Education as a Bellwether in the Age of AI	Abinoja, Lisa Doot and Knight Johnson, Lenore, Beyond "Giving Back": Engaging Students in Collaborative Research Methodologies, Theory, and Practice	Julia Verdouw, The Yolŋu-Jesus pattern of engagement: an alternative hermeneutic of student engagement
11:50-12:20	Bolkema, Kristin and Peters, Mark, Connected for Student Flourishing: An Apprenticeship Model for Teaching and Learning	Taylor, Mark Robert, Writing Is Not Text-Production	Partridge, Fiona and Westraad, Sue, Formation and focus: creating engaging online learning spaces that intentionally embed biblically informed principles and pedagogy	Strauss, Gideon and Otter, Kevin, The narrative integration of reflective practice

12:20-1:45 PM

Lunch (Great Hall East)

1:45-3:15 PM

Plenary II (Great Hall East)

"Resisting Reductionism through the Complex Mission of God"

Dr. Matthew Kaemingk, Richard John Mouw Assistant Professor of Faith and Public Life, Fuller Theological Seminary; director of the Richard John Mouw Institute of Faith and Public Life

3:15-3:45 PM

Break (Fireside Room)

3:45-5:25 PM

Breakout Session III

	Teaching in a divided society <i>White Pine</i>	Math and science 2 <i>Hickory</i>	Flourishing 2 <i>Willow East</i>	Community and formation <i>Willow West</i>
3:45-4:15	DeGaynor, Elizabeth, When the Common Good is no longer Common Ground:	Muller, P.F., Science, Religious belief, and non-reductionism from an integrally	Vinegar, Rakisha and Clevering, Jessica, Christian Self-Management:	Setran, David; Barlar, Sharenda; and Troupes, Cathy, A New Approach to

	Parental Choice and Schools in the Age of Individualism	Christian perspective: Creating a framework for practical applications	A Holistic Approach	"Faith and Learning" Faculty Development: The Spiritual Disciplines in the Academic Disciplines
4:20-4:50	van Olst, Peter, Holistic Christian Citizenship Formation in a Fragmented World	Yates, Rebekah B., Derivative or Integral? Connecting Mathematics with Faith, Learning, and Life in a Senior Seminar Course	Song, Dongye, CEO Christian Educational Backgrounds and Corporate Misconduct	Mitchell, Stephen, Socratic learning, conversational pedagogy
4:55-5:25	Feenstra, Ronald J., Receptive Learning in a Divided World	Higley, Melinda C., Opportunities for engaging complexity in geological field experiences [schedule request: after 3:50 on Friday]	Seymour, John, Trinitarian paideia: reclaiming a Christian liberal education	

5:25-5:45 PM

Break (Fireside Room)

5:45-7:00 PM

Dinner (Great Hall East)

7:00-8:30 PM

Dessert Social (Fireside Room)

Saturday, October 12

8:00-10:15 AM

Breakout Session IV

	Reading <i>White Pine</i>	Vocation and wholeness <i>Hickory</i>	Integration and formation <i>Willow East</i>
8:00-8:30	Tawzer, Aimee, Formational Learning in the Secondary Classroom	McEwen, Rhonda M., Calling, Context, and the Church: A Transformational Learning Journey	Beech, Geoff, Reductionism In Education: A Little Idol Conjecture
8:35-9:05	Pittman, Amanda Jo, Towards an Engaged Reading: Practices, Pericopes, and Biblical Pedagogy	Keeley-Jonker, Bethany; Vinegar, Rakisha; VanMarion, Kara; Carlson, Clayton, Encouraging and Assessing Vocational Discernment in General Education	Duarte, Ednardo, Christology and Education: Bavinck's Threefold Office of Christ and Garber's Threefold Formation of Moral Meaning in Academic Life
9:10-9:40	Griffis, Rachel, Book Discussion Panel: Deep Reading: Practices to	Cunningham, David S., Vocational Exploration:	Taylor, Kevin M., Using Dallas Willard's Views on Knowledge and

	Subvert the Vices of Our Distracted, Hostile, and Consumeristic Age (1)	An Integrative Practice for a Reductionist Age	Anthropology as a Framework for Holistic Christian Discipleship in Christian Schools
9:45-10:15	Rachel Griffis, Book Discussion Panel: Deep Reading: Practices to Subvert the Vices of Our Distracted, Hostile, and Consumeristic Age (2)	Jurgens, Shari L. and Majewski, Debra, A Christian Wellness Course to Facilitate Student Flourishing	Rose, Anthony, Using Theology in Psychology: Francis Schaeffer's Contributions

10:15-10:45 AM

Break (Fireside Room)

10:45 AM-12:15 PM

Plenary III (Great Hall East)

"Aesthetic Conditioning in a Reductionist Age"

Dr. Katie Kresser, Professor of Art History and Visual Studies at Seattle Pacific University

12:15-1:15 PM

Lunch (Great Hall East)